

Laboratory Assessment Tool for Bacterial Meningitis Surveillance



Toolkit

Use this tool to conduct an initial laboratory assessment of the overall laboratory capacity for the detection of bacterial meningitis pathogens.

INTRODUCTION

Bacterial meningitis remains a global health concern. It is critical that laboratories have the capacity to identify the causative pathogen for clinical and public health decision making. In order to ensure that the laboratory is equipped to perform this task, this quick and simple tool serves as a guide for the assessor for evaluating the overall laboratory capacity for the detection of bacterial meningitis pathogens. This tool will help assessors identify the strengths and areas for improvement in the current infrastructure, laboratory processes, test services, equipment, and skillsets of the individual, which can inform how to strengthen the laboratory. The intended user of this tool could be an individual, preferably someone familiar with meningitis testing, interested in expanding a laboratory's capability for meningitis testing. This document can also be used by an individual interested in strengthening their own laboratory for meningitis testing.

TOOL INSTRUCTIONS:

Planning the assessment

The assessor should inform the laboratory of the assessment date and request that essential staff be present on the day of. In preparation for the assessment, the assessor should thoroughly review the checklist to become familiar with the content. It is important to plan out which tests and processes should be observed, protocols and documents to be reviewed, and questions to ask in order to maximize efficient use of the visit.

This tool may be used internally by laboratories wishing to assess their own capacity and identify gaps or externally as part of a formal assessment by partners. It is recommended that formal assessments begin with an opening meeting with key staff to communicate the goals, provide an overview of the process, and reinforce that the findings will help improve the overall capacity for meningitis testing. During the walk-through, the assessor should communicate any minor finding to allow the laboratory to remediate the issue. The assessor should note major finding(s), along with

recommendations for improvement, on the document for future action.

Prior to initiating the assessment, permission/clearance should be obtained from the senior laboratory official on-site to view laboratory logbooks and databases, and to take pictures. Pictures can be helpful in illustrating certain aspects of the laboratory, especially with regard to overall infrastructure, spacing and zoning of activities, condition of equipment, and biosafety practices.

Upon completion of the assessment, the assessor should conduct a summary meeting, highlighting the strengths and areas for improvement. The assessor could also consider sharing a copy of this checklist with the laboratory.

Completing the assessment

The laboratory assessment questions are designed to capture a snapshot of the laboratory during normal operating hours. Areas evaluated consist of electrical issues, presence/absence and correctness of protocols, condition of equipment, laboratory biosafety practices, quality control testing programs, training for staff members, and recordkeeping of laboratory results. Typical methods employed during the assessment include this checklist, but is not limited to: interviews, observations, and review of laboratory notebooks and reports for completeness of entries.

During the laboratory walk-through, the assessor should note:

- Expired reagents
- Adherence of laboratory staff to safety practices
- Condition of equipment
- Daily temperature monitoring and recording
- Observation of testing procedures
- Use of personal protective equipment
- Cleanliness of the laboratory
- Supply inventory

ACKNOWLEDGEMENTS

This document is the product of collaborative efforts between several agencies, including the U.S. Centers for Disease Control and Prevention (CDC), the World Health Organization (WHO) Headquarters, WHO–Regional Office for Africa (WHO–AFRO), WHO–AFRO Inter-Country Support Teams (WHO–AFRO/IST), Agence de Médecine Préventive (AMP), Ministries of Health and the National Reference Laboratories from Burkina Faso, Mali, Niger, Chad and Togo, the Bill & Melinda Gates Foundation, Gavi, the Vaccine Alliance, and the CDC Foundation. The authors thank all MenAfriNet Consortium members and members of the Laboratory Working Group for their input for the creation of the following laboratory assessment form.

Laboratory Assessment Tool for Bacterial Meningitis Surveillance

A. LABORATORY INFORMATION

Date: _____ Name and title of interviewer: _____

Name of laboratory: _____

Location: Region District Community National Reference Laboratory

Type of laboratory: Hospital laboratory Public health laboratory Other: _____

Key contacts

Name: _____ Title: _____ Email: _____ Phone: _____

Name: _____ Title: _____ Email: _____ Phone: _____

Name: _____ Title: _____ Email: _____ Phone: _____

Name: _____ Title: _____ Email: _____ Phone: _____

B. GENERAL QUESTIONS

1. Number of laboratory staff performing: Meningitis testing: _____ Molecular testing: _____

2. Unique identifier used to link epidemiologic data with lab results? Yes No At which laboratory level is it assigned?: _____

3. How many meningitis specimens have been received since the beginning of this year?: _____

Culture attempted: _____ Tested by PCR: _____ Other (specify): _____

4. Are staff available to receive/process specimens 24/7? Yes No Hours of operation: _____

C. SPECIMEN TRANSPORT AND RECEIPT

1. Does the laboratory receive specimens for testing from other laboratories? Yes No Number of laboratories: _____

2. Is there an organized system for transporting specimens? Yes No How?: _____

3. Are there accepting/rejecting criteria for receiving specimens? Yes No Specimen Accessioning SOP? Yes No

4. What is the average time for specimen accessioning?: _____

5. Which types of specimens are received? _____

CSF for testing/culture Frequency: _____ Arrival condition: _____

Yes No Average delay between collection and arrival at laboratory: _____

CSF for PCR Frequency: _____ Arrival condition: _____

Yes No Average delay between collection and arrival at laboratory: _____

Trans-Isolate (TI) Media Frequency: _____ Arrival condition: _____

Yes No Average delay between collection and arrival at laboratory: _____

Blood Frequency: _____ Arrival condition: _____

Yes No Average delay between collection and arrival at laboratory: _____

Serum Frequency: _____ Arrival condition: _____

Yes No Average delay between collection and arrival at laboratory: _____

Tissue Frequency: _____ Arrival condition: _____

Yes No Average delay between collection and arrival at laboratory: _____

6. What percentage of specimens are accompanied by: Case report form: _____ % Test request: _____ % Other: _____ %

7. How is specimen information recorded upon receipt in the laboratory? Logbook Computer Other (specify): _____

8. Are CSF specimens collected in this facility? Yes No If yes, by whom?: _____ SOP? Yes No

9. Where do the samples come from: Your facility Region District Community Other: _____

D. SPECIMEN TESTING

1. Does the laboratory perform the following tests? (Check all that apply).

SOP in lab?		SOP in lab?		SOP in lab?	
<input type="checkbox"/> Pre-processing for RDT/culture	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Protein	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Species identification	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Macroscopic examination	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Glucose	<input type="checkbox"/> Yes <input type="checkbox"/> No	Slide agglutination:	
<input type="checkbox"/> White cell count	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Culture	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Serogrouping (Nm)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Gram stain	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> PCR		<input type="checkbox"/> Serotyping (Hi, Sp)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Fix: <input type="checkbox"/> Flame <input type="checkbox"/> Methanol <input type="checkbox"/> Other: _____		<input type="checkbox"/> Conventional	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Antimicrobial susceptibility	
<input type="checkbox"/> Latex agglutination	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Real-time	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Disc diffusion	<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No

2. What is the testing algorithm for meningitis specimens?

A: _____

B: _____

C: _____

D: _____

E: _____

3. Is a quality control program in place? Yes No Is QC performed on each individual test? Yes No

List: _____

4. Where is culture media prepared? In-house Another laboratory: _____ Commercial: _____

If in-house, is an SOP available? Yes No Is media QC'd for: Sterility Growth

Are the following reagents/equipment for making media available and functional today?

Balance Glassware Water bath pH meter Dehydrated culture media

Stirring hot plate Blood Source of blood: _____

5. How are specimen results recorded? Logbook Computer Other (specify): _____

Who enters the lab data?: _____

E. SPECIMEN STORAGE

1. What is the long-term storage for CSF? Not stored -20°C freezer -80°C freezer Other (specify): _____

2. How many CSF specimens are in storage?: _____

3. Which medium is used to store bacterial isolates? Greaves Blood Skim milk/glycerol Other: _____

4. How are isolates stored long-term? Not stored -20°C freezer -80°C freezer Other (specify): _____

5. How many isolates are in storage?: _____

6. PCR type: Conventional Direct

7. PCR detection: Species Nm serogrouping Hi serotyping Sp serotyping Are SOPs available? Yes No

Source of primers and probes: _____ Are SOPs available for DNA extraction? Yes No

8. Which of the following areas/equipment are available and functional today?

Area/room for clinical extraction Separate pipette sets If real-time PCR: Updated antivirus on computer

"Dirty" area/room for DNA addition PCR workstation(s) Surge protection Backup UPS

"Clean" area/room for PCR prep Brand/Model of PCR machine: _____

F. DATA MANAGEMENT

1. Functional computer available for lab data? Yes No Updated antivirus? Yes No Functional printer? Yes No

Back-up system? Yes No Secure/protected access? Yes No Operating system: _____

2. Do you send a standardized report to officials? Yes No If yes, to whom? Surv official(s) Referring lab Other: _____

Type of report: _____ How? Email Phone Paper Other: _____ Frequency: _____

3. What is the turnaround time for reporting results back to clinicians?: _____ How? Email Phone Paper

G. EQUIPMENT

- Generator? Yes No Is there a logbook for equipment maintenance? Yes No
- What type of electric outlet(s) are used?: _____
- Is the temperature monitored and recorded daily for refrigerators, freezers, and incubators? Yes No
- Is the following equipment available and functional? (*check all that apply and please verify function*)

<input type="checkbox"/> Centrifuge (Max 14,000 rpm):	Type: _____	<input type="checkbox"/> Candle jar	<input type="checkbox"/> Vortex	Freezer: <input type="checkbox"/> -20°C	Incubator: <input type="checkbox"/> CO ₂
<input type="checkbox"/> Biosafety cabinet (Level 2)	<input type="checkbox"/> Jar with CO ₂ generators	<input type="checkbox"/> Heat block		<input type="checkbox"/> -80°C	<input type="checkbox"/> non-CO ₂
<input type="checkbox"/> Refrigerator (4-8°C)	<input type="checkbox"/> Autoclave	<input type="checkbox"/> Microscope	<input type="checkbox"/> Gas burner(s)		
- PCR type: Conventional Direct Manufacturer: _____
 PCR detection: Species Nm serogrouping Hi serotyping Sp serotyping Are SOPs available? Yes No
 Source of primers and probes: _____ Are SOPs available for DNA extraction? Yes No
- Which of the following areas/equipment are available and functional today?

<input type="checkbox"/> Area/room for clinical extraction	<input type="checkbox"/> Separate pipette sets	If real-time PCR: <input type="checkbox"/> Updated antivirus on computer
<input type="checkbox"/> "Dirty" area/room for DNA addition	<input type="checkbox"/> PCR workstation(s)	<input type="checkbox"/> Surge protection
<input type="checkbox"/> "Clean" area/room for PCR prep	Brand/Model of PCR machine: _____	<input type="checkbox"/> Backup UPS

H. SUPPLY MANAGEMENT

- Does the laboratory experience procurement problems? Yes No
- From whom do you procure supplies/reagents (by %)? MoH: % WHO: % Private vendor: % Other lab: %
- Average estimated delay in receiving regular supplies/reagents?: _____
- Master list of laboratory supplies/reagents available (with vendor, product #)? Yes No
- Does the laboratory track the expiration date of the reagents? Yes No
- Are the following materials available and adequate supplies? (*check all that apply*)

<input type="checkbox"/> Latex agglutination kit <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> T-I Media <input type="checkbox"/> Yes <input type="checkbox"/> No	Gram stain kit <input type="checkbox"/> Crystal Violet <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Sterile cryotubes <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Venting needles <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Gram's Iodine <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> LP kits <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Reference strains <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Ethanol (95%) <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Oxidase <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Antisera <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Safranin <input type="checkbox"/> Yes <input type="checkbox"/> No
		Culture media <input type="checkbox"/> Blood agar <input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Chocolate agar <input type="checkbox"/> Yes <input type="checkbox"/> No

I. LABORATORY STAFF TRAINING AND BIOSAFETY

- Is training available for the technical staff? Yes No If yes, what kind? Microbiological Biosafety Data management
- Which PPE is available and required: Lab coat Gloves Respiratory protection Other: _____
- Specific biosafety SOPs? Yes No Chemical safety? Yes No Disposal of infectious/hazardous waste? Yes No
- Does the laboratory have a restricted access policy? Yes No